



How to Think Functionally: Tying Together FBA/BIP & EBP For Students with Autism

CESA #3 - Conference Room C/D
Wednesday, September 19, 2012
11:30 a.m. - 3:30 p.m. (lunch provided)

Workshop Summary: Given a foundational understanding of the unique neurology of students with autism, participants will learn how to implement evidence based positive behavior interventions and supports to improve the academic, social, and emotional skills of students with autism spectrum disorders through the development of Behavior Intervention Plans based on a Functional Assessment of the behavior.

This workshop is appropriate for any educator or family members assisting students on the autism spectrum. Participants will review the basics of functional assessment and behavior intervention plans with an emphasis on the types of questions to consider for students on the autism spectrum. Basic data collection processes, as well as how to think about and use data will be a key area of focus. Resources and adaptations of specific evidence based practices will be reviewed based on the National Professional Development Center for Autism Spectrum Disorders. Participants are encouraged to register in school teams so that they can engage in activities directly related to current student needs. It is hoped that participants will register for a follow-up presentation in the spring (March 20th) as well as participate in free web based trainings throughout the school year.

Cost: \$35.00 per person (*Includes lunch and materials*)

Registration: <http://login.myquickreg.com/agency/event/event.cfm?eventid=5039>

About the Presenters:

Daniel Parker: As the Autism and Family Engagement Consultant for the WI Department of Public Instruction, Daniel provides autism related professional development across the state of Wisconsin. He has a unique blend of home-based, general and special education teaching, and administrative background at the school, district, and statewide levels with a focus on data, applied behavior analysis, social skills interventions, and the use of technology in teaching. Daniel also works closely with WSPEI and other statewide parent organizations to support families and educators with efforts to improve family engagement activities and outcomes for students with disabilities.

Carol Lynn Wheelock-Mashlan: Carol Lynn has been certified as a Director of Special Education since 2008. She has worked as a special education teacher with Cognitively Disabled Severe students as well as students with autism for six years. She has participated in several autism trainings, including trainings at DPI, UW-LaCrosse, and Chileda. Carol Lynn currently serves as the Director of Special Education in three CESA #3 school districts, and is the Autism Consultant for CESA #3.